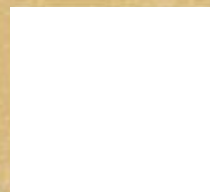


# Give Change



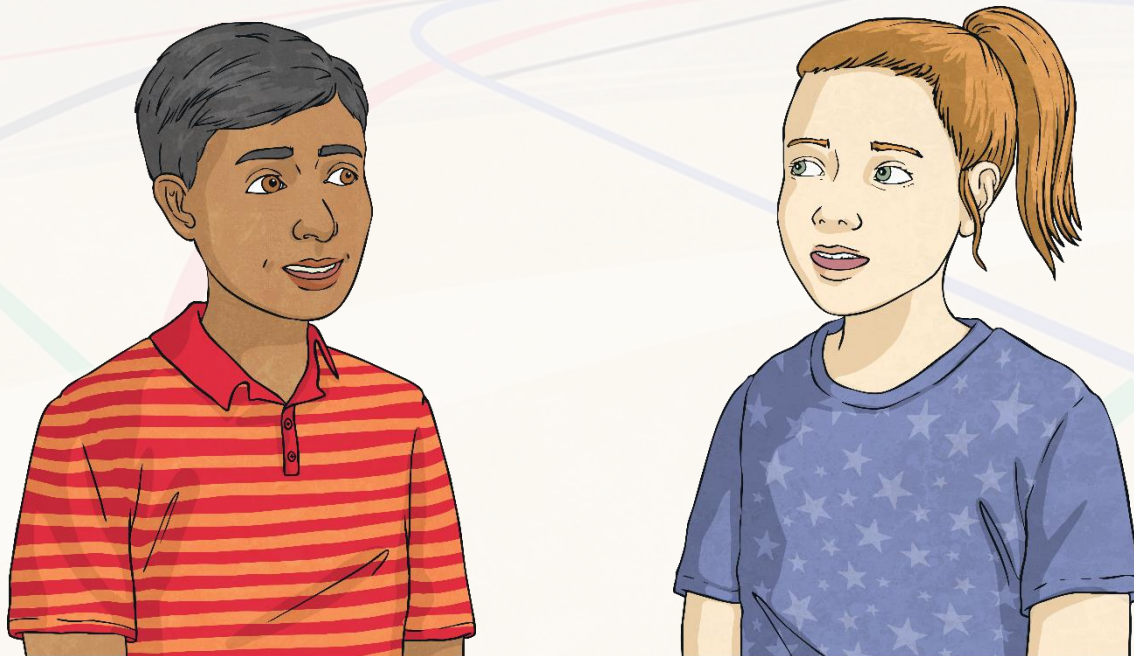


# Counting On

Ruby and Mohammed are practising giving change by counting on. They have some coins.

Ruby asks for a packet of crisps and pays with £1.

Mohammed says, "That is 45p." He takes the £1 from Ruby and continues, 45p, 50p (giving 5p) and £1 (giving 50p.)" The change given is 55p.



# Counting On

Here are some amounts from which to count on to £1. Use coins and practise together.

32p: 32p (1p), 35p (2p), 40 (5p), 50p (10p), £1 (50p)

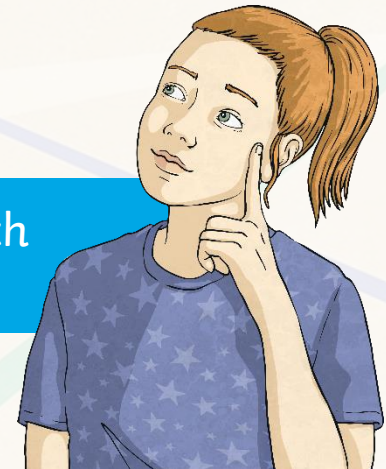
67p: 68p (1p), 70p (2p), 80p (10p), £1 (20p) - Change 33p

53p: 55p (2p), 60p (5p), 80p (20p), £1 (20p) - Change 47p

84p: 85p (1p), 90p (5p), £1 (10p) - Change 16p

Now practise together with different amounts and with different payments (£1.50, £2 etc.)

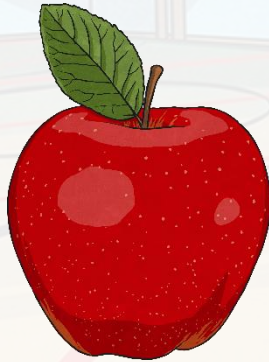
[Click to show Answers](#)





# Change with a Number Line

Ruby uses a number line to calculate change. She buys an apple and a bottle of water.



**34p**



**52p**



# Change with a Number Line

How could you calculate the change from £1 on a number line?



$$4p + 10p = 14p$$

$$\text{Change} = 14p$$

[Click to hide Answers](#)

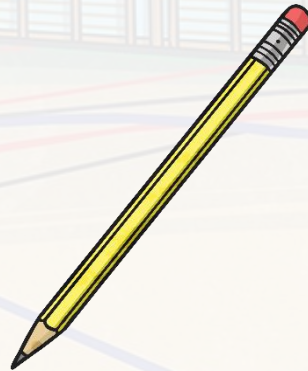


# Change with a Number Line

Mohammed uses the bar model to calculate change.  
He buys book and a pencil.



**£1.45**

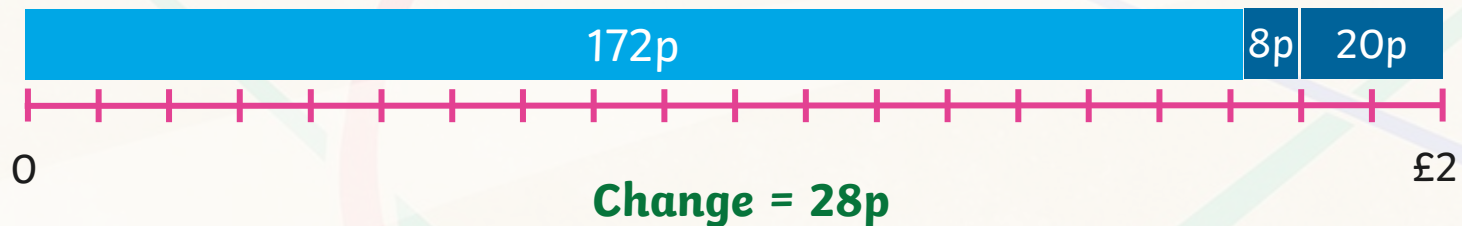
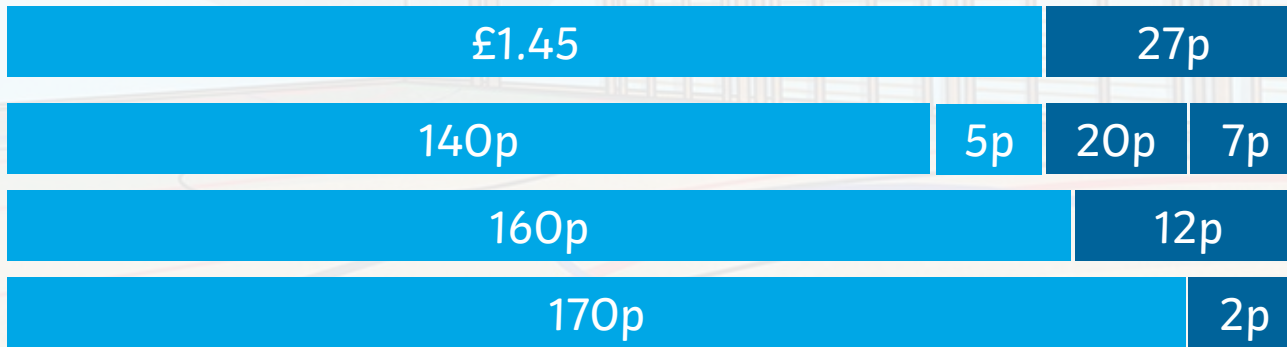


**27p**



# Change with the Bar Model

How could you calculate the change from £2 on a number line?



[Click to show Answers](#)



